

# Eagle Board of Review Board Members

#	Name	Address
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**Footnote References:** [Scouting.org](https://www.scouting.org) Guide to Advancement 2021

1. Section 8.0.1.0 Conducting the Board of Review,
2. Section 8.0.1.1 Not a Retest or "Examination"
3. Section 8.0.1.2 What Should be Discussed
4. Section 8.0.1.4 Board Members Must Agree Unanimously on Decisions to Approve
5. Section 8.0.1.5 After the Review
6. Section 8.0.3.0 Particulars for the Eagle Scout Rank
7. Section 8.0.4.0 Appealing a Decision
8. Section 9.0.1.0 The Eagle Scout Rank Application Process,
9. Section 9.0.1.1 Complete All the Requirements
10. Section 9.0.1.7 References Contacted
11. Section 9.0.2.4 "Give Leadership to Others..."
12. Section 5.0.5.0 Religious Principles,
13. Section 5.0.2.0 Extended Absence From Scouting.

Eagle Board of Review  
Program Guide

# Greater Alabama Council Boy Scouts of America



Program Guide for those not familiar with the  
Eagle Board of Review Process.



Concerns, Questions or Feedback should be shared with

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Eagle Board of Review  
Program Guide

#### Message to Eagle Board:

A Board of Review for the rank of Eagle Scout should be in depth, and might last as long as 30 to 50 minutes. The board should be composed of a minimum of three members and a maximum of six members, 21 years of age or older. At least one district or council advancement representative shall be a member of the Eagle Board (cannot be affiliated with the unit), and may serve as the chairman.<sup>6</sup> There is no set of questions that an Eagle candidate should be asked. However, the board should be assured of the candidate's participation in the program. The board's decision must be unanimous.<sup>4</sup>

It is important that the atmosphere be relaxed and the review conducted with the Scout Law in mind. It is helpful when the unit leader introduces the candidate to take a few minutes getting acquainted.<sup>1</sup>

If any member of the board are of an opinion the Scout should be rejected (Before the board is conducted), they should discuss their reasoning with the unit leader or others who know the Scout prior to starting the board of review. If any board members does not feel they can be fair and impartial they should recuse themselves.<sup>1</sup>

This is not a Retest or an Examination. The board of review is being conducted to help ensure the Scout did what was supposed to have been done to meet the requirements, it shall become neither a retest or examination, nor a challenge of the Scout's knowledge. In most cases it should, instead be a celebration of accomplishment. Remember, it is more about the journey. A badge recognizes what a Scout has done toward achieving the primary goal of personal growth. It is more about the learning experience than the specific skills learned.<sup>2</sup>

#### Letters of recommendation:

Are for the board's use only. Any comments or questions about them should not reveal who wrote the letter. Eagle Chairman is responsible for destroying the letters of recommendation after a successful Eagle Board. They are NOT to be returned to the Scout.<sup>8,10</sup>

#### Statement of Ambitions and Life Purpose

Scout is to provide for the Eagle Board a statement of ambition and life purpose along with a listing of leadership positions held in their religious institution, school, camp, community, or other organization during which the scout demonstrated leadership skills.<sup>8</sup>

#### Prior to the Eagle Board

Interview Scout Leader for scout's participation in the Unit, and to inquire if any sensitive issues exist that the board should be made aware of. A unit leader may remain in the room, but to observe, not to participate unless called upon. The number of "observers" should be kept to a minimum. Members of the board have the authority to exclude any unit leader or observer if they believe their presence will inhibit open and forthright discussion. Youth observers are NOT permitted in boards of review. The Scout's parents, relatives, or guardians should not be in attendance in any capacity—not as members of the board, as observers, or even as the unit leader. Their presence can change the discussion dynamics. In cases where parents or guardians insist on attending a board of review, they should be counseled that their presence can change how their child addresses questions, and that the opportunity to further self-reliance and courage may be lessened. However, if parents or guardians still insist on being present, they must be permitted to attend as observers. Scouts with special needs, any request to be an observer should not be questioned.<sup>1</sup>

## Reminders:

### Eagle Court of Honor

The Eagle Court of Honor cannot be scheduled until the Council receives the Eagle Scout rank credentials from National.

You can start preparing for your Eagle Court of Honor. You can prepare an invitation list. Please extend an invitation to the Eagle Board members. After approval from National and before you print any invitations, discuss the date, time and location with your Troop to avoid any conflicts. <http://3rivers1bsa.org/advancement/eagle-scout-court-of-honor/>

### Eagle Scout Congratulation Letters

<http://3rivers1bsa.org/letters-of-congratulation-special-recognition/>

### Eagle Palms

You can receive eagle palms every 3 months for each additional 5 merit badges you've earned. You cannot earn any additional merit badges when you reach age 18; however, you can continue to earn palms as long as you are a registered Scouter and active in your troop.

### Scholarships

<http://3rivers1bsa.org/advancement/scholarships/>

### News

Please consider contacting your local news agency. Typical information requested:

Scout name, both parents names, neighborhood, grade and school attended. Troop number and sponsor, date and time of court of honor. Brief description of service project. You may be able to email the information along with jpg image.

If you contact your local news agency, please share details with John Bryant [japb@mindspring.com](mailto:japb@mindspring.com) (news agency and contact info) so we can make this information available to other Scouters.

## Congratulations



You are being recommended for the highest and most coveted award in Scouting. Share this moment of pride and joy with your parents, scout leaders, fellow scouts, family and friends. May all your endeavors be as successful. Congratulations on achieving this milestone in your life.

*3-Rivers District*

## Honorable, Loyal, Courage

You are charged to be:

### **Honorable.**

Honor is sacred and is the foundation of all character.

To show honor you must be trustworthy, the very first point of the Scout Law and for a good reason.

From this day forward you will be held to a higher code of honor and ethics than most of your peers. Honor is truly the measure of a person.

When you see the White of the Eagle Badge Remember Honor.

You are charged to be:

**Loyal.** Loyal to family, self, Scouting, friends, community and nation. Be also loyal to the ideals of Scouting. The blue on the Eagle Badge is to inspire Loyalty.

You are charged to be:

**Courageous.** Courage gives all character force and strength. Have the courage to stand up for what is right and the ideals of scouting. Face each day unafraid and seek your share of the world's work to do. The Red on the Eagle Badge is to remind you to always have courage.

## Program

1. (All Stand for the Introductions) Unit Leader introduces Eagle Scout Candidate to the board.
2. Scout is asked to recite the Scout Oath, Law and Outdoor Code.
3. (All can take a seat) Chairman explains the process. "We have been charged by National to Review your application for the rank of Eagle Scout, the Board will ask you several questions, if you do not understand any question, please let us know and we will rephrase the question. This is NOT a test, it is just a review of your life in Scouting. I will ask your first and last question. Do you have any questions before we start?"
4. Chairman — First Question. "Tell us about your life as a Scout, when you started, what you experienced, what fun or adventures you've had, please share any special Leaders or Scouts who made a difference or stood out as a role model. This is your opportunity to share with the Board your life as a Scout."
5. Board members — Ask questions. (See sample questions). When satisfied with Eagle Scout Candidate turn your booklet sideways and remain silent.
6. Chairman — Last Question. Do you feel you deserve to be an Eagle Scout and Why?
7. Chairman — Ask Scout and his unit leader to step out of the room while the board of review deliberates.
8. Scout and scout's family are invited into the room to hear the board's decision.
9. If acceptable - Chairman, and Board members (all stand) to congratulate Scout.<sup>5</sup> See page 5.
10. Chairman will fill out Advancement Report, obtain all signatures. Board members sign scout's book.
11. Chairman—Share Reminders with Scout. See page 6.
12. The Eagle Application, Red Eagle Wall Form and Advancement report remain with the Advancement Chairman, all other materials except the letters of recommendation are presented to the Scout.
13. If the board is NOT Acceptable<sup>5</sup> - Eagle Board must document reason, and steps needed for Scout to advance to the rank of Eagle Scout. Only the steps needed to advance can be shared with the Scout and his Family.<sup>4</sup> The appeals process should be shared at this time.<sup>7</sup> (see Note 1 Below)

Note 1: An Eagle candidate may have only one board of review (though it may be adjourned and reconvened). Subsequent action falls under the appeals process. (See "Appealing a Decision," 8.o.4.o.)<sup>6</sup>



## What Should Be Discussed

During the review, board members may refer to the Scouts BSA Handbook, Scouts BSA Requirements book, Troop Leader Guidebook, Guide to Advancement, and other such references. The Troop Committee Guidebook has examples of appropriate questions. Board members may ask where skills were learned by the Scout, who the Scout's teachers were, and what was gained from fulfilling selected requirements. The answers will reveal what was done to earn the rank. It can be determined, then, if this was what the Scout was supposed to do. Discussion of how the Scout has lived the Scout Oath and Scout Law at home, at school, in the unit, and in the community should be included. We must remember, however, that though we have high expectations for our members, as for ourselves, we do not insist on perfection. A positive attitude is most important, and that a youth accepts Scouting's ideals and sets and meets good standards in daily life.<sup>3</sup>

## What Every Scout Should Know

**The Scout Slogan** - Do a good turn daily. Good turns are helpful acts of kindness done quietly, without boasting, and without expecting reward or pay. Do at least one Good Turn every day is a normal part of a Scout's life.

### The Scout Oath

On my honor, I will do my best  
To do my duty to God and my Country  
And to obey the Scout Law;  
To help other people at all times;  
To keep myself physically strong,  
Mentally awake,  
And  
Morally straight.



**The Scout Motto** - Be Prepared. A scout prepares for whatever comes their way by learning all they can. Scout keeps strong, healthy, and ready to meet the challenges of life.

### The Outdoor Code

As an American, I will do my Best to be clean in my Outdoor Manners. Be careful with Fire. Be Considerate in the Outdoors. Be Conservation Minded.

## What the board must be satisfied that the Eagle Scout Candidate has demonstrated.

1. **A belief in God.**<sup>12</sup> All that is required is acknowledgment of belief in God as stated in the Declaration of Religious Principle and the Scout Oath, and the ability to be reverent as stated in the Scout Law.
2. **Leadership.**<sup>11</sup> One of the purposes for the project is to demonstrate leadership.
3. **Participation in the Scout Program.**<sup>9, 13</sup> Active Participation, Scout Spirit, merit badges, position of responsibility.

### Eagle Scout Questions (Typical)

1. Tell us which merit badge you enjoyed the most and why.
2. Tell us which merit badge was the most difficult or didn't care for and why.
3. Of the 12 points of the Scout Law, which would someone else say describes you? Which law is the most difficult to follow?
4. What motivated you to reach this stage in Scouting?
5. The Scout Oath contains a promise to keep yourself.. Physically Strong, Mentally Awake, and Morally Straight - How are you meeting this promise?
6. What is the Scout Slogan? Pause for answer.. What good turn have you done today?
7. Explain to the Board what Troop leadership positions you have help and how you served in those positions. (Describe your responsibilities and how you showed leadership)
8. What would you say is the most important (Lesson, Skill) you've learned from Scouting?
9. What does the 12 point of the Scout Law mean to you?
10. How have you performed your duty to God? Country?
11. What does showing Scout Spirit mean to you?
12. What would you like to change about Scouting?
13. When you reach the rank of Eagle Scout, who would you like to thank and why?



### Eagle Scout Service Project (ESSP) Questions (Typical)

1. How did you demonstrate leadership during your Eagle Scout Service Project?
2. Tell us how you selected your Eagle Scout Service Project?
3. From your Eagle Scout Service Project, what did you learn about managing other people or leading people?
4. What are the qualities of a good leader?
4. What part of your Eagle Scout Service Project was the most challenging and why?
5. Did you have to make any modifications to your ESSP Plan and why?
6. What steps did you take to ensure the safety of everyone supporting your ESSP?